Al Acknowledgment Worksheet

Introduction

This worksheet is designed to help you reflect on your journey with AI as you complete your writing assignment. The aim is to recognize how AI has supported your creative process, identify areas where it has enriched your work, and explore ways to grow into using AI authentically.

Al is more than a tool for getting quick answers—it's a partner in developing ideas, refining thoughts, and overcoming challenges. This worksheet will guide you through different ways you might have used AI, providing a clear view of your engagement level and the time invested in this learning process.

Note: This worksheet is designed to support various learning styles, accessibility needs, and skill levels. We encourage you to use it to reflect on how AI helps you overcome challenges without needing to disclose personal information. The focus is on how AI aids your learning and growth.

Checklist of AI Usage

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For each of the following items, check the box if you used AI in that way. Brief descriptions are provided to help you determine if the action applies to your process.

Brainstorming and Idea Generation

Generated initial ideas or topics: Used AI to help you come up with potential topics, angles, or
themes to explore in your writing. Explored different viewpoints or counterarguments: Utilized AI to think through multiple perspectives, identify counterpoints, or strengthen your argument.
☐ Created outlines or structured thoughts: Leveraged AI to organize ideas into a coherent outline or structure for your assignment.
Prafting and Refining Content
\Box Generated a Rough Draft : Created an initial draft using AI-generated suggestions to get the basic framework of your content.
☐ Critical Interaction with AI-generated Content : Engaged in a dialogue with AI to refine and improve the draft, questioning its ideas, arguments, and structure.
☐ Disagreeing with the Draft : Identified parts of the AI output that didn't align with your understandin or goals and made adjustments to better reflect your thoughts.
☐ Incorporating Personal Voice and Perspective : Added your unique ideas, corrections, and adjustments to ensure that the content represented your authentic voice.
☐ Developmental Editing : Focused on big-picture changes, reorganizing content, enhancing clarity, and ensuring the work aligns with your vision.
☐ Reading and Reacting to Al's Tone and Style : Evaluated the Al-generated tone and style, making changes to ensure it matched the intended mood and voice.
☐ Iterative Problem-Solving : Revisited the draft multiple times, refining ideas and resolving any issues that came up during the process.
☐ Line Editing and Final Touches : Performed detailed editing to polish the final draft, correcting

grammar, improving sentence flow, and refining word choices.

Research and Fact-Checking
☐ Gathered information using AI tools : Used AI to collect data, research facts, or gain insights on your topic.
☐ Validated facts or key points from AI outputs : Checked the accuracy of the AI-generated content to ensure it aligns with credible sources.
☐ Summarized research findings with Al assistance : Leveraged Al to create concise summaries of relevant research for your assignment.
Emotional and Structural Support
☐ Used AI to reduce writer's block or anxiety : Employed AI to ease into the writing process by generating ideas and reducing the stress of starting from scratch.
☐ Organized thoughts and ideas using Al-generated prompts : Arranged your ideas more logically with the help of Al, making it easier to present them clearly.
☐ Gained insights into assignment structure or organization : Consulted AI to guide how to best organize the content for a coherent narrative flow.
Support for Diverse Learning and Accessibility Needs
Cognitive and Learning Support:
☐ Organizational Assistance : Used AI tools to help with planning, structuring tasks, or managing time effectively.
☐ Text-to-Speech and Speech-to-Text Tools : Leveraged these features to aid with reading comprehension, listening, or converting spoken ideas into written form.
Overcoming Technical Challenges: Used AI to assist with formatting, structuring, or publishing content when facing technical limitations or software issues.
Physical and Sensory Accessibility:
☐ Assistance for Visual Impairments : Used AI describe screen captures or convert written text into audio.
☐ Motor Skills Support : Employed AI tools to reduce the need for typing, such as using voice commands or predictive text features.
Language and Communication Enhancement:
☐ Language Translation and Improvement : Utilized AI to express ideas in multiple languages or to refine grammar and fluency in non-native languages.
Time Investment with AI
☐ Less than 1 hour
□ 1-5 hours□ 5-10 hours
☐ More than 10 hours

Reflection Section Describe your experience with AI: Reflect on how AI influenced your thought process or the way you approached the assignment.
Challenges and Growth : Outline any difficulties you encountered when using AI and how you overcame them.
Next Steps : Share how you plan to refine your AI use in future projects to enhance authenticity and quality in your work.

Educator Feedback Section

Instructor's Notes: Space for educators to provide personalized feedback on the student's AI usage, offering suggestions to help guide their ongoing development in using AI tools effectively.

This worksheet aims to create a dialogue between students and educators, promoting a deeper understanding of Al's role in writing and supporting a collaborative journey toward growth and learning.

